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DHIP–Developing HEIs' Internationalization Policies

Project number 586264-EPP-1-2017-1-IT-EPPKA2-CBHE-JP (2017-2925)

Dissemination Meeting

Project presentation and main results

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Developing HEIs' Internationalization Policies



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Outline

- Overview of the DHIP Project
- General and Specific Objectives
- Methodology
- Results



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Thanks

- Erasmus+ Program of the European Union and Dr. Eva Valle Casanova (Project Officer)
- All the speakers. In particular, Dr. Filip van Depoele (EU), Dr. Marina Larrea (Argentina), Dr. José Maximiliano Gómez Torres (Colombia), Dr. Celeste Mancuello (Paraguay)
- The University of Deusto for the organization of the dissemination event
- All the European and Latin American partners (we have lived an unlucky period but we found a lot of friends)



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Thanks

- International Office of the University of Pisa for the great work in coordinating the project activities
- The staff of all partners
- Tuscany Region for encouraging us
- Eurosur for its bridging role
- Special thanks to
 - Prof. Katherine Isaacs
 - Prof. Tarita Biver





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The DHIP Project

- **DHIP–Developing HEIs’ Internationalization Policies**
- Key Action 2: Cooperation for innovation and the exchange of good practices
- Capacity Building in the field of higher education: the action aims to support the modernisation, accessibility and internationalisation of higher education in the Partner Countries.





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The DHIP Project Overview

- Start date: 15 OCTOBER 2017
- Former end date: 14 OCTOBER 2020
- New end date (post COVID Emergency): 14 OCTOBER 2021

Overall Objective

To develop and integrate the international dimension within the structural and cultural components of Latin American Universities, through the design and implementation of Internationalization Enhancement Plans (IEPs)



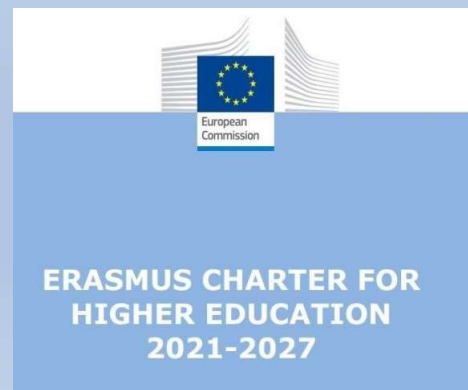
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The DHIP Specific Objectives

- SO1 - To develop and/or improve **effective HEI internationalization strategies consistent with the ECHE principles and priorities** through the design and implementation of IEPs.





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The DHIP Specific Objectives

- **SO2 - To increase and/or consolidate a network of contacts and regional alliances** with peers and with other institutions or associations for mobility, academic exchanges including the use of Tuning tools to effect the shift to student centred learning, and experience with the Latin American Reference Credit - CLAR.





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The DHIP Specific Objectives

- **SO3 - To develop soft skills and transversal competencies** and provide specialist training on strategic topics for the implementation of the IEP.
- **SO4 - Develop participation, communication and networking tools** able to connect HEI internationalization policies with the needs/vocations of the local production systems.



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The DHIP Specific Objectives

- **SO5 - Promote the dissemination of institutional strategies for internationalization** based on good practices among the Latin American HEIs community and **Support the development of strategic alliances** with other Latin American and European HEIs and **the inclusion of communities of knowledge and of practice** that can boost the viability of IEPs and that generate new initiatives and activities.



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The DHIP Short Term Impact

- Institutionalization of **international mobility strategies and policies** through Internationalization Enhancement Plans
- **Strengthening of soft skills and transversal competences**
- **Increase international mobility of students and academic staff**



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The DHIP Short Term Impact

- **Increase the multicultural experiences of the students involved**
- **Raising awareness on the ECHE, Tuning and CLAR principles**
- **Strengthening of regional and international networks.**



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The DHIP Long Term Impact

- Increase of the international mobility rate
- Improvement of LA HEIs positioning in relation to international mobility
- Increase of the international attractiveness of LA HEIs
- Improvement of the training level of students and researchers
- Increase of knowledge and skills (linguistic, intercultural, but also soft) with respect to internationalization, through specific initiatives



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The DHIP Methodology

- **WP1 - IEP Preparation:** Semi-structured interviews - SWOT analysis - Territorial Forum – IEP definition
- **WP2 – IEP Fine-tuning and Adoption:** IEP Adjustment and Mentoring Meetings - Formal Implementation of the IEP - Technical-administrative meetings
- **WP3 – IEP Implementation:** Laboratories - Seminars, Webinars, Peer-to-peer Focus Groups - Meetings with EU partners - Multicultural events - Tutoring for the design and implementation of international agreements



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The DHIP Management and Quality Control

- **WP4 - Quality Plan:** Monitoring and Evaluation through a Quality Management Application
- **WP5 - DHIP exploitation & Dissemination:** Analysis of the implementation of the agreements – LA/LA Twinning Activities
Tutoring on international mobility
- **WP6 – Program and Project Management:** Open source Program Management application; meetings of the project's Steering Committee and Executive Board



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The DHIP Progress

Kick-off Meeting in Mendoza



Midterm Meeting in Bogotá





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The DHIP Progress

Comprehensive Research Report on best internationalization practices

9 Territorial Forums



A comprehensive cycle of Training Activities on soft and administrative skills



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The DHIP Progress

9 IEPs formally adopted by the LA Institutions governance

9 Learning and Development Labs

9 Video-conference rooms purchased
and installed





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The DHIP Progress



3 Study Visits in Europe
(Pisa, Porto, Bilbao)

3 Sharing Weeks in LA
(Argentina –Paraguay – Colombia)





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The DHIP Progress

- Update of the WEB pages of each HEI (in progress)
- Communication Plan
- More than 20 Mobility Agreements for students / teachers / researchers



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The DHIP Final Results

- 9 Organizational re-design of internationalization processes, relevant services and internationalization offices
- 9 Purchase and Installation of IT equipment for the LA HEIs IROs
- Implementation of Project Website www.projectdhip.com



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The DHIP Final Results

- **Publication of Guidelines on HEIs' internalization policies and services, and CLAR implementation (in progress)**
- **LA HEIs twinning to share IEP methodology, experiences and opportunities beyond the project's framework (in progress)**
- **The final conference (hopefully in presence)**



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Conclusions

- **The DHIP project: a great opportunity!**
- **Difficulties but also satisfactions**
- **Solid foundations for a long term collaboration and cooperation**
- **Thanks partners! Thanks Erasmus+! Congratulations!**



Only Virtual!



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